

# DELAWARE VALLEY SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ENGLISH AS A SECOND  
LANGUAGE PROGRAM

ADOPTED: NOVEMBER 19, 2015

REVISED: OCTOBER 22, 2015

138. ENGLISH AS A SECOND LANGUAGE PROGRAM	
<p>1. Purpose 42 U.S.C. Sec. 2000d et seq Pol. 102, 103</p>	<p>In accordance with the Board's philosophy to provide a quality educational program for all students, the Delaware Valley School District shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success. Students who have Limited English Proficiency (LEP) shall be identified, assessed and provided instruction, and shall be provided an equal opportunity to achieve their maximum potential in educational programs and extracurricular activities, consistent with federal and state laws and regulations.</p>
<p>2. Authority Title 22 Sec. 4.26 42 U.S.C. 20 U.S.C. Sec. 6801 et seq Pol. 103, 103.1</p>	<p>The school district shall provide a program for each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and the academic standards. The program shall include English as a Second Language instruction. The program shall meet the three-pronged test of program compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriate prepared personnel, and (3) periodic program evaluation.</p>
<p>Title 22 Sec. 49.16, 49.17 SC 1205.1, 1205.2 Pol. 101, 333, 433</p>	<p>The Board shall include provisions for the ESL professional education for ESL teachers, classroom teachers of ESL students and new teachers in the professional development plan as necessary to provide an appropriate ESL program in compliance with law and regulations.</p>
<p>3. Delegation of Responsibility</p>	<p>The district shall establish procedures for identifying and assessing the needs of students whose dominant language is not English. The Home Language Survey shall be completed for each student upon enrollment in the district, and shall be filed in the student's permanent record folder through graduation.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall implement and supervise an ESL Program that ensures appropriate instruction in each school and complies with federal and state laws and regulations.</p>

	<p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the ESL program.</p> <ol style="list-style-type: none"> <li>1. Program goals.</li> <li>2. Student enrollment procedures (i.e. Home Language Survey).</li> <li>3. Assessment procedures for program entrance, measuring progress in gaining English proficiency, and program exiting.</li> <li>4. Accommodations for English Language Learners (ELL) in the classroom.</li> <li>5. Grading policies.</li> <li>6. List of resources including support agencies and interpreters.</li> </ol>
<p>4. Guidelines</p>	<p>The ESL Program shall be designed to provide instruction to meet each student's individual needs, based on the assessment of English proficiency in reading, writing, listening and speaking. Adequate content area support shall be provided while the student is learning English to ensure achievement of academic standards.</p>
<p>Pol. 404, 433</p>	<p>A PA certified teacher and, if necessary, appropriate support staff (e.g., teacher aides) shall provide the ESL program.</p>
	<p>Instructional resources shall be comparable to the resources provided other core academic subjects.</p>
<p>20 U.S.C. Sec 6812, 6826, 6841</p>	<p>The ESL program shall be evaluated periodically to ensure all components are aligned and working effectively to facilitate the acquisition of the English language and achievement of academic standards, and shall be revised when necessary to ensure greater student achievement.</p>
<p>Pol. 103.1, 113</p>	<p>Students who are English Language Learners (ELL) may be eligible for special education services when they have been identified as a student with a disability and it is determined that the disability is not solely due to lack of instruction or proficiency in the English language.</p>
<p>Pol. 114</p>	<p>Students who are ELL may be eligible for gifted education services, when identified in accordance with law, regulations and Board policy. The district shall ensure that assessment of a student for gifted education services screens for intervening factors, such as LEP, that may be masking gifted abilities.</p>
<p>Pol. 1031., 113, 114</p>	<p>Students participating in ESL programs who are eligible for special education services shall continue receiving ESL instruction, in accordance with their Individualized Education Program (IEP) or Gifted Individualized Education Plan</p>

<p>Title 22 Sec. 4.51, 4.51A, 4.51B 4.51C, 4.52 20 U.S.C. Sec. 6812, 6826, 6841, 6842 Pol. 102, 127, 217</p> <p>20 U.S.C. Sec. 1703 Pol. 115, 122, 123</p> <p>20 U.S.C. Sec. 6826</p> <p>20 U.S.C. Sec. 6841</p>	<p>(GIEP), at the appropriate proficiency and developmental level.</p> <p>Students participating in ESL programs shall be required, with accommodations, to participate in assessments and meet established academic standards and graduation requirements adopted by the Board.</p> <p>Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available to district students.</p> <p>Students shall exit from the ESL program in accordance with state required exit criteria.</p> <p>The district shall monitor ELLs who exit from the ESL program.</p>
<p>20 U.S.C. Sec. 7012 42 U.S.C. Sec. 2000d et seq</p> <p>20 U.S.C. Sec. 7012</p> <p>Pol. 127, 212</p>	<p><u>Family Engagement and Communication</u></p> <p>Communication with parents/guardians shall be in the mode and language of communication preferred by the parents/guardians.</p> <p>At the beginning of each school year, or within fourteen (14) days of enrollment during the school year, the district shall notify parents/guardians of students enrolled in ESL programs regarding the instructional program provided to their student.</p> <p>Parents/Guardians shall be regularly apprised of their student's progress, including achievement of academic standards and assessment results.</p> <p>References:</p> <p>Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d et seq.</p> <p>Equal Education Opportunity Act, amending Education Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>No Child Left Behind Act 20 U.S.C. Sec. 6801 et seq.</p> <p>School Code 24 P.S. Sec. 1205.1, 1205.2</p>

138. ENGLISH AS A SECOND LANGUAGE PROGRAM - Pg. 4

	<p>State Board of Education Regulations 22 PA Code Sec. 4.26, 4.51, 4.51A, 4.51B, 4.51C, 4.52, 11.11</p> <p>Board Policy – 000, 100, 102, 103, 103.1, 105.1, 113, 114, 115, 122, 123, 127, 200, 212, 217, 304, 333</p>
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